

FEEDBACK IN VIRTUAL LEARNING ENVIRONMENTS

A BRIEF OVERVIEW AND EXAMPLES



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Feedback is defined as communication providing information to learners in terms of achieving goals and improving skills (Cavalcanti et al., 2021).

Topic

In virtual learning environments, building instructor presence relies heavily on the feedback that is provided to students during synchronous and asynchronous activities.

Through feedback, students can identify their strengths, target areas to improve, and stay on track. Well-crafted feedback also reminds students that you are committed to the student's learning in the subject area and dedicated to guiding their learning from afar.

Tools

Using different mediums to communicate with students in virtual learning environments can enhance feedback. Feedback can be delivered to using audio or video recordings or by typing summarized or targeted feedback. In addition to audio or video recordings, synchronous feedback can be scheduled using audiovisual technology. Feedback from peers as well as the instructor can also increase engagement in a virtual learning environment.



Objectives

1. Define feedback and its use for furthering learning.
2. Identify feedback tools used in a virtual learning environment.
3. Describe an example in your current virtual teaching where one of the feedback methods presented would be beneficial for your learners.

Conclusion

Effective feedback goes beyond confirming correct answers. It also encourages students to further their understanding of concepts while establishing structures for you to facilitate their learning. As faculty work to maintain instructor presence in a virtual learning environment, using the feedback characteristics and tools can assist with further engagement with students as well as enhancing their learning of content.

References

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