

ITLC Lilly Asheville 2022

- A** Assessment
 C Classroom Community/Culture
 S Course Curriculum (Re)Design
 E Experiential Learning
 F Fostering Student Practice
 G Grading/Providing Feedback
 I Indirect instruction
 N Instructional Methods
 T Instructional Skills
 X IS Experiential Learning
 O Online Hybrid Hyflex
 R Resiliency Self-Care Mindfulness
 U UDL EDI

AUGUST 8 • MONDAY

7:30am – 4:30pm		Registration Desk Opens at 7:30AM	Hallway
8:00am – 8:45am		Breakfast	Burghley A
9:00am – 9:20am		Welcome! Opening Comments and Message from the Conference Director <i>Speakers: Todd Zakrajsek</i>	Burghley B
9:40am – 10:20am	C	1a Teaching Diversity, Equity and Inclusion Through Engagement <i>Speakers: Jeanne Dulworth</i>	Amherst
9:40am – 10:20am	C	1d Using Teacher Leadership Strengths to Build Community and Transform Online Learning <i>Speakers: Maria Gray, Kari D. Henry Hulett</i>	Vanderbilt I
9:40am – 10:20am	S	1e Make Humanized Your Modality <i>Speakers: Brett Christie</i>	Vanderbilt II
9:40am – 10:20am	X	1b Creating a Pop-Up Museum: A Project-Based Service-Learning Experience <i>Speakers: Michele Previti, Kerrin Wolf</i>	Burghley A
9:40am – 10:20am	R	1c Shock Waves: Rethinking Faculty Resilience in the Post-COVID age <i>Speakers: Roxanne Atterholt</i>	Stuyvesant
10:30am – 10:50am		2a Role of Team Presentations in Enhancing Employability Skills <i>Speakers: Subhadra Ganguli</i>	Amherst
10:30am – 10:50am	A	2d Influence of Assignment Choice on Motivation, Confidence and Success <i>Speakers: Brittany Smith</i>	Vanderbilt I
10:30am – 10:50am	E	2e Using Modern Data Techniques to Rediscover Historical Outcomes and Blunders <i>Speakers: Christina Davis</i>	Vanderbilt II
10:30am – 10:50am	O	2c Self Directed Learning Readiness in a Hyflex Classroom: Evidence from Four Classes <i>Speakers: Sarah Khan, Elaine B. Bohórquez, Cigdem Meral</i>	Stuyvesant

11:00am – 11:40am		3a Promoting DEI through a Class Intersectionality Activity <i>Speakers: Daphne Thompson</i>	Amherst
11:00am – 11:40am		3b Socratified!: Retrieval Practice, Scaffolded Questions, and the Socratic Method <i>Speakers: Barry Sharpe</i>	Burghley A
11:00am – 11:40am		3d Walking the Talk: Experiential Learning and Faculty Learning Communities <i>Speakers: Ronald (Ron) Erdei, Carmen Farrell, Amy Leaphart, Libby Ricardo, Dawn Robinson, Murray Skees</i>	Vanderbilt I
11:00am – 11:40am	S	3e Building Well Aligned Courses using Performance Based Objectives <i>Speakers: Shruti Gadkari, Caroline McCarty</i>	Vanderbilt II
11:00am – 11:40am	I	3c Incorporating Metacognitive Elements into Your Pedagogy to Advancing Student Learning <i>Speakers: Dana Scott</i>	Stuyvesant
11:50am – 12:10pm		4c Revitalizing the In-Person Class: Team and Game-Based Learning <i>Speakers: Matthew Metzgar</i>	Stuyvesant
11:50am – 12:10pm		4d Faculty Fellowships to Support Teaching, Learning, and Faculty Careers <i>Speakers: Keith Pacholl, Rod McRae</i>	Vanderbilt I
11:50am – 12:10pm	C	4b Watching You Watching Me: Video Camera Use in Online Courses <i>Speakers: Daina Nathaniel</i>	Burghley A
11:50am – 12:10pm	O	4a Steps to Develop Collaborative Online International Learning (COIL) Projects <i>Speakers: Sonia Kapur</i>	Amherst
12:15pm – 12:55pm		Lunch Buffet, Name Badge Required	Burghley B
1:00pm – 2:00pm		Plenary Address: Adult Learning Theory: Primer and Practice <i>Speakers: Gabby McCutchen</i>	Burghley B
2:15pm – 2:35pm		5a Using the RISE Model to Increase Quality of Graduate Peer-to-Peer Feedback <i>Speakers: Stacy Gant, Suzanne Ehrlich</i>	Amherst
2:15pm – 2:35pm	S	5e Course Design to Support Learning and Wellness <i>Speakers: Victoria DeSensi</i>	Vanderbilt II
2:15pm – 2:35pm	I	5d Concept Maps: An Effective Study Tool for Student Success <i>Speakers: Abbey Holthaus, Tammy Legge</i>	Vanderbilt I
2:15pm – 2:35pm	U	5b Engaging Students on Day 1 Using a Collaborative Syllabus Design <i>Speakers: Meghan Owenz</i>	Burghley A
2:45pm – 3:05pm	A	6d Using Project Based Exams to Assess High Level Cognitive Processes <i>Speakers: Althea Hagan</i>	Vanderbilt I

2:45pm – 3:05pm	C	6c Professionalism 101: Is Showing Up Really Optional? <i>Speakers: Jessica Kathleen Nevitt</i>	Stuyvesant
2:45pm – 3:05pm	S	6a Incorporating Social Justice and Community-Engagement into Traditional STEM Courses <i>Speakers: Shannon Jones</i>	Amherst
2:45pm – 3:05pm	S	6b Open World (Un)Grading: Increasing Agency in the Demonstration of Learning <i>Speakers: Ryan Marnane</i>	Burghley A
3:20pm – 4:00pm		7c Co-creating Teaching and Learning: Giving Students Choice and Voice <i>Speakers: Brenda L. Thomas</i>	Stuyvesant
3:20pm – 4:00pm	S	7e Teaching Traumatized Generations: Understanding Moral Injury Can Help Course Design <i>Speakers: Michael Berntsen, Jeff Smith</i>	Vanderbilt II
3:20pm – 4:00pm	E	7d Collaborative Online International Learning Courses to Enhance Students' Cultural Fluency <i>Speakers: Amy Anderson</i>	Vanderbilt I
3:20pm – 4:00pm	G	7b Improving Students' Satisfaction, Engagement, and Outcomes on Large Writing Assignments <i>Speakers: Anna Morrison</i>	Burghley A
3:20pm – 4:00pm	X	7a Liminal learning: Strategies for enhancing the pedagogy of meta-space(s) <i>Speakers: Sydney Pons, Michael Tews</i>	Amherst
4:20pm – 5:00pm		8b Poster Display - Preview the Digital Poster Gallery	Burghley A
4:20pm – 5:00pm		8c Challenging "Dysfunctional Illusions of Rigor" for More Effective Student Learning <i>Speakers: Gregg Wentzell</i>	Stuyvesant
4:20pm – 5:00pm		8d Increasing Content Knowledge and Critical Thinking Skills Through Question Formulation Technique (QFT) <i>Speakers: John Somers, Gaoming Zhang</i>	Vanderbilt I
4:20pm – 5:00pm	S	8e Teaching By Design: Knowledge Processing in the College Classroom <i>Speakers: Leah Chambers, Rich Lane</i>	Vanderbilt II

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AUGUST 9 • TUESDAY

8:00am – 8:45am		Breakfast, Name Badge Required	Burghley B
9:00am – 9:30am		RT b) <i>Speakers: Erica Rowe</i>	Burghley B
9:00am – 9:30am		RT) A Collaborative Appraisal of Assessment Practices to Promote Continued Improvement <i>Speakers: Dana Scott</i>	Burghley A
9:00am – 9:30am		RT) Beyond Google: Improving Student Research Literacy <i>Speakers: Michael L. Howell, Margaret N. Gregor, LynA. Searfoss</i>	Burghley A
9:00am – 9:30am		RT) Developing a Faculty-Student Mentor Program for Life-Long learning <i>Speakers: Erica Rowe</i>	Burghley A
9:00am – 9:30am		Table Topics - Coffee Talk by Topic	Burghley B
9:00am – 9:30am	A	RT a) A Collaborative Appraisal of Assessment Practices to Promote Continued Improvement <i>Speakers: Dana Scott</i>	Burghley B
9:00am – 9:30am	C	RT d) <i>Speakers: Kelly A. Flaherty, Robert W. Flaherty</i>	Burghley B
9:00am – 9:30am	N	RTc) Beyond Google: Improving Student Research Literacy <i>Speakers: Michael L. Howell, Margaret N. Gregor, Lynn A. Searfoss</i>	Burghley B
9:45am – 10:25am		9c Know Thyself: Using Directed Self-Placement to Understand Students' Prior Learning <i>Speakers: Leah Chambers, Rich Lane</i>	Stuyvesant
9:45am – 10:25am		9e Pedagogical Strategies to Engage COVID Freshmen <i>Speakers: Jeffrey Coats</i>	Vanderbilt II
9:45am – 10:25am	T	9a Impact of Generational Characteristics on Mentoring Relationships <i>Speakers: Laurie Shimko, Margaret Wicinski</i>	Amherst
9:45am – 10:25am	T	9b Technology-enabled Active Learning in General Education <i>Speakers: Emily Faulconer</i>	Burghley A

10:45am – 11:25am		10b “Yes, and” Communication: Improv Exercises for the Classroom <i>Speakers: James Al-Shamma, Shawn Knight</i>	Burghley A
10:45am – 11:25am		10d Utilizing Mastermind Groups to Foster Peer-to-Peer Collaboration, Learning and Engagement <i>Speakers: Adam Owenz</i>	Vanderbilt I
10:45am – 11:25am	C	10a Creating a Learning Environment for the 5th Industrial Revolution <i>Speakers: Rose Jagielo-Manion, Crystal Loose, Michael Ryan</i>	Amherst
10:45am – 11:25am	I	10e Competency Over Content: Formulas for Comparative Analysis in Any Discipline <i>Speakers: Rose Trentinella</i>	Vanderbilt II
10:45am – 11:25am	T	10c Leveling Up Your Teaching <i>Speakers: Kathryn Smith</i>	Stuyvesant
11:25am – 11:40am		Break	Hallways
11:40am – 12:00pm	A	11a Assessing Creative Thinking in the Life Sciences Classroom <i>Speakers: Erica Kosal</i>	Amherst
11:40am – 12:00pm	S	11b What Do Students Want? Student Perspectives On Online Classroom Engagement <i>Speakers: Cheri Ketchum, Daria LaFave, Chelsey Yeats</i>	Burghley A
11:40am – 12:00pm	G	11c A (or B) for Effort: A Labor-Based Grading Case Study <i>Speakers: Meghan Owenz</i>	Stuyvesant
11:40am – 12:00pm	G	11d Creating Academic Supports for Fraternities: Fantasy Grades Challenge <i>Speakers: Casey Domnick, Wesley Adam Stroud</i>	Vanderbilt I
12:00pm – 12:50pm		Lunch Buffet, Name Badge Required	Burghley B
1:00pm – 1:40pm		12b Who Dunit? Utilizing a "Clue-Based" Game in a Toxicology Course <i>Speakers: Angela Clauson, Amy-Joan Ham</i>	Burghley A
1:00pm – 1:40pm		12d How We Argue: Visualizing Reasoning to Equitably Advance Learning <i>Speakers: Aidan Kestigian</i>	Vanderbilt I
1:00pm – 1:40pm	S	12a Are Teachers Systems Conveners? Let’s Explore the Wenger-Trayner’s New Book <i>Speakers: Milt Cox</i>	Amherst
1:00pm – 1:40pm	S	12c Incorporating Student Voice Into Program and Course Redesign <i>Speakers: Julie Grainy, Jennifer Walker</i>	Stuyvesant
1:00pm – 1:40pm	F	12e HIP Strategies to Increase SEI Response Rates and Deepen Learning <i>Speakers: Mandi Campbell, Rod McRae</i>	Vanderbilt II
1:40pm – 2:00pm		Break	Hallways

2:00pm – 2:40pm		13d Building Student Resilience Through Challenges in the Service-Learning Classroom <i>Speakers: Jon Calabria, Allison Injaian, Melissa Landers-Potts, Paul Matthews, Kathy Thompson</i>	Vanderbilt I
2:00pm – 2:40pm	S	13a Redesigning General and Organic Chemistry Sequence to Promote Student Engagement <i>Speakers: Stefka Eddins, Benjamin Brooks, Venita L. Totten</i>	Amherst
2:00pm – 2:40pm	S	13b OnBoarding Week: A Strategy for Skills Development at the Semester's Start <i>Speakers: Martha Kinney</i>	Burghley A
2:40pm – 3:00pm		Break	Hallways
3:00pm – 3:40pm		14b Brain-Based Learning: Active Learning Strategies to Improve Engagement <i>Speakers: F. Trey Mireles</i>	Burghley A
3:00pm – 3:40pm		14c Crafting an Inclusive and Welcoming Syllabus: An Easy-to-Use Reflection Guide <i>Speakers: Taimi Olsen</i>	Stuyvesant
3:00pm – 3:40pm		14e Re-Purpose: Integrating Sustainable Ways of Knowing into Introductory Management Courses <i>Speakers: Maung Min, Laura Cruz</i>	Vanderbilt II
3:00pm – 3:40pm	C	14a Interdisciplinary and Critical Constructs in Core Education <i>Speakers: Carrie Carmack, Brittney Beth Drummond</i>	Amherst
3:00pm – 3:40pm	S	14d Using a Faculty Learning Community to Reduce Student Math Anxiety <i>Speakers: Mary Beaudry, Elizabeth Post, Mischelle Stone, Lauren Cavner Williams</i>	Vanderbilt I
3:40pm – 4:00pm		Break	Hallways
4:00pm – 4:40pm		15a Engaging Students Through Competition - An Entrepreneurship Course Case Study <i>Speakers: James Woods</i>	Amherst
4:00pm – 4:40pm	A	15b) Classroom Technology for Formative Assessment <i>Speakers: Kathryn Smith</i>	Vanderbilt I
4:00pm – 4:40pm	S	15c COVID-19 Versus Academia: Through the Students' Perspectives in Online Learning <i>Speakers: Micah Benjamin, Dawn Lundin</i>	Stuyvesant
4:45pm – 5:45pm		Poster Presentations with Reception	Terrace

AUGUST 10 • WEDNESDAY

7:15am – 8:00am		Breakfast, Name Badge Required	Burghley B
8:00am – 8:40am		16a Bridging Higher Education and the Workplace Through Team-Based Learning <i>Speakers: Jennifer K. Desiderio</i>	Amherst
8:00am – 8:40am		16b Engaging Students in Research <i>Speakers: Modupe Adewuyi, Katie Morales</i>	Burghley A

8:00am – 8:40am		16c Create Interesting Online Discussions at higher levels of Blooms Taxonomy! <i>Speakers: John Griffith</i>	Stuyvesant
8:00am – 8:40am		16d An Exploratory Study of Improving Success in Calculus (I)with an Illustrated Workbook <i>Speakers: Lara AbdelAhad, Maryam Kiani</i>	Vanderbilt I
8:00am – 8:40am	S	16e Purpose, People, Place: Pandemic Pedagogy’s Enduring Improvement of Course (Re)design <i>Speakers: Diane Boyd, Benjamin Haywood</i>	Vanderbilt II
8:50am – 9:30am		17c Using Gamification to Enhance Student Learning <i>Speakers: Claire Dancz, Paul Hoke, Amy L Pope, Mary Ellen Wright</i>	Stuyvesant
8:50am – 9:30am	A	17d Are Time or Page Views Correlated with Higher Student Performance? <i>Speakers: Emily Faulconer, John Griffith</i>	Vanderbilt I
8:50am – 9:30am	S	17a Integrating Domestic and Global Assignments to Enhance Student Learning of Self-care and Well-being <i>Speakers: Karen Neal, Melinda Harper</i>	Amherst
8:50am – 9:30am	S	17b Implementing a Creativity-Focused Core to Enhance Learning Across Disciplines <i>Speakers: Maribeth Kradel-Weitzel, Dana Scott, Anahid Modrek</i>	Burghley A
9:40am – 10:00am	A	18b Cultivating Growth Mindsets – Rethinking How We Talk About Intelligence <i>Speakers: Sarah Otterbeck</i>	Burghley A
9:40am – 10:00am	S	18e Key Design Features of an HIV Webcourses for Deepened Learning <i>Speakers: Su-I Hou</i>	Vanderbilt II
9:40am – 10:00am	N	18a Maximize Learning Guides: Helping Students Achieve the Skill of Learning <i>Speakers: Abbey Holthaus, Tammy Legge</i>	Amherst
9:40am – 10:00am	N	18d March Madness: Disease Edition <i>Speakers: Meredith Rowe</i>	Vanderbilt I
9:40am – 10:00am	O	18e Key Design Features of an HIV Webcourses for Deepened Learning <i>Speakers: Su-I Hou</i>	Vanderbilt II
10:15am – 11:15am	U	Closing Plenary: Five Practices that Cultivate an Inclusive Classroom <i>Speakers: Todd Zakrajsek</i>	Burghley B